Croft Middle Design Center Student and Parent Handbook 2019-2020

Dr. Jeremy Lewis, Principal
Mrs. Crystal Johnson-Terrell, Assistant Principal
Mrs. Carrie Utterback, Assistant Principal

School Website: www.croftmiddle.com
School Twitter: @ZooSchoolMNPS
482 Elysian Fields
Nashville, TN 37211
District Mission and Vision Statement

MISSION and VISION

Metropolitan Nashville Public Schools will provide every student with the foundation of knowledge, skills and character necessary to excel in higher education, work and life.

We embrace and value a diverse student population and community. Different perspectives and backgrounds form the cornerstone of our strong public education system.

TO SUCCEED WE MUST

- Provide an excellent teacher in every class, for every student, every year;
- Ensure that school leadership is focused on high student achievement and cultivates an environment that produces excellence for a diverse student body;
- Build and sustain effective and efficient systems to support finances, operations and the academic and personal growth of students;
- Engage all families, recognizing the power and responsibility of parents and caregivers to drive success for students; and
- Strengthen connections with the entire community to support all areas of student growth.

WE BELIEVE

- All students bring unique cultural backgrounds, learning styles, abilities, interests, and social and health needs.
- Each student can achieve at high levels, exceeding national standards.
- Quality school staff is essential to academic excellence.
- Consistent and sustained leadership ensures results are achieved and proven strategies can take hold.
- Professional development must be sustained, clear and consistently focused on quality instruction.
- Families and community organizations must be partners in meeting our goals.
- Each person in the school system is responsible for working toward this vision.
- Effective, two-way communication with parents and other stakeholders is essential.
- Transparency and accountability must be valued and practiced.
MNPS Middle School Vision

Vision – Metropolitan Nashville middle school students perform at the highest level of social, emotional development and academic achievement while preparing for college.

Mission – Metropolitan Nashville middle school students learn in a personalized environment where they are valued, respected, and challenged. Students will experience rigorous academics, engaging activities, and creative arts in a safe environment with caring and nurturing adults.

We value:
- All students and their individuality
- Engaging, creative, and challenging experiences that foster purposeful learning for each student.
- Multiple learning and differentiated teaching techniques used to personalize learning.
- Courageous and collaborative leaders that inspire all to excel.
- Systems that enhance learning and foster meaningful relationships.
- An inviting, safe, and supportive school community.

5 Characteristics of a MNPS 4th Grade Student
- Ready for Middle School
- Predicted to score a 21 on the ACT
- Completion of a technology portfolio
- Completion of Service Learning
- Social Emotional Learning Skills Readiness

5 Characteristics of a MNPS 8th Grade Student
- Ready Academically and Socially Emotionally for High School
- Predicted to score at least a 21 on the ACT
- Technology ready
- Completion of service learning
- Participate in at least one extra-curricular activity/arts/sports

5 Characteristics of a MNPS Graduate
- A plan for postsecondary education and career
- At least a 21 composite score on the ACT (or 990 on the SAT)
- At least one course completed online
- A work-based or service learning experience, or a capstone research project
- College credit, a nationally-recognized professional certification, or both

District Website: www.mnps.org
Questions

Please call the MNPS Customer Service Center at 615/259-INFO (4636) or your child’s principal.

Policies are subject to be modified or added throughout the school year. The current text of all policies is available in the following locations:

• The Metro Schools’ website at www.policy.mnps.org;
• Metro Schools Customer Service Center, 259-INFO (4636);
• Your local school

Spanish: Si usted necesita información adicional o si tiene alguna pregunta, por favor llame o póngase en contacto con el director de la escuela.

Arabic: إذا كنت تحتاج إلى معلومات إضافية، أو إذا كان لديك أسئلة، من فضلك اتصل بمدير المدرسة.

Kurdish Bahdini:
بو پێزانێکی بەر بەر سەبارەکەی، تەبابە تەڵەخۆنا بەنا پەیوەندییەکە بە رێچەوەیە فۆتەبەندیەکە.

Kurdish Sorani:
پەزایەرە زیاتر بەر بەر سەبارەیکە، تەبابە تەڵەخۆنا بەنا پەیوەندییەکە بە بەرەوەبەریە فۆتەبەندیەکە.

Somali: Haddii aad u baahantahay warbixin dheeraada ama aad su’aal qabtid, fadlan wac ama la xiriir maamulaha Iskuulka.

Farsi: اگر شما نیاز به اطلاعات بیشتر دارید و یا در صورت داشتن هرگونه سوالی به مدیر مدرسه تماس بگیرید.

Swahili: Kama unahitaji maelezo ya ziada au una maswali, tafadhali piga simu au wasiliana na mkuu wa shule.

May May: Haddii rabte aqbaar ziada ama suaalo gabte, fadlan maamulaha iskoolki ili harrii

Burmese: ကြောင်းတွေကား မှန်ကန် လေ့လာမည်ဖြစ်သည်။

Amharic: የታပဖOffsetTable ይሱ የታምስ ይሱ ይል>Show እንዲወሰን ሰጥቁ እንዲሁም እንወስፍ

Nepali: फल तपाइलाई धय पूर्व चाहिए या तपाइको प्रश्न भएका, कृपया

Vietnamese: Nếu quý vị cần biết thêm thông tin hoặc có bất cứ thắc mắc nào, xin vui lòng gọi điện thoại hoặc liên lạc với hiệu trưởng nhà trường.

Chinese: 如果你有问题或需要额外信息，请联系校长
Si usted necesita información adicional o si tiene alguna pregunta, por favor llame o contacte al director de su escuela.

Haddii aad u baahan tahay macluumaad ama aad qabto su’aalo, fadlan u dir maamulaha iskuulka telefoon.

Nếu có điều gì thắc mắc hoặc muốn biết thêm chi tiết, xin tiếp xúc với hiệu trưởng của trường số tài.

Ako trebate dodatne informacije ili imate neko pitanje, molim nazovite svoju skolu i kontaktirajte direktora.

بو زاندياري زيئتن يان هارپسياريک ، تکایی پیرونه ندی بکه به باریويری قوتاخبانه.

자세한 사항이 필요하시거나 의문이 있으시면 학교의 교장 선생님께 연락하여 주세요..

أنا كنت تحتاج ألمزيد من المعلومات أو لديك أي سؤال، رجاءً أتصل بمدير المدرسة.
Croft Vision and Mission Statement

**Vision:** The vision of Croft Middle Design Center is to provide a positive and supportive school experience that develops innovators, problem solvers, and creative thinkers while embracing the diversity of our school community.

**Mission:** At Croft, we will:
- Set high academic expectations;
- Meet students’ social and emotional needs
- Embrace diversity; and
- Collaborate authentically.

**Program Highlights**

Croft is the home of four exotic animal exhibits, supplied by the Nashville Zoo and cared for by the Croft zookeeper students and faculty. In addition to its unique location and hands-on learning opportunities with the Nashville Zoo, Croft is a member of the esteemed Cambridge International academic community. With Cambridge, our students have access to challenging curriculum that builds 21st-century skills to sustain lifelong learning. We offer a comprehensive related arts program that includes band, strings, physical education, visual arts, computer science, and zoology. In addition, our 8th graders can take Spanish 1 for high school credit. The Encore program helps challenge and support our gifted and talented students, while technology integration helps support interactive, blended learning throughout the school.

Additionally, through a partnership with Vanderbilt University, a resident scientist is housed full-time in our building. Through intentional teacher collaboration with our resident scientist, lessons are geared towards engaging students in project-based learning experiences.

At Croft, students have access to a variety of athletics and creative arts. Our music program has a reputation for excellence, as exhibited by its many achievements and accolades.
Quality Character

Emphasized Character Education Traits:
- Respect
- Responsibility
- Kindness
- Friendship
- Perseverance
- Honesty
- Courage
- Self-Control
- Citizenship
- School Spirit

Good discipline originates in the home. As a parent/guardian, you are the first teacher of your child and should develop in him or her good behavior habits and proper attitudes toward school.

Here are some helpful guidelines for you:

1. Recognize that the teacher takes the place of the parent while your child is in school.
2. Teach your child respect for law, authority, rights of others, and private and public property.
3. Arrange for prompt and regular school attendance and comply with attendance rules and procedures.
4. Work with the school in carrying out recommendations made in the best interest of your child, including discipline.
5. Talk with your child about school activities; show an active interest in his/her report cards and progress.

There are many benefits for following these expectations. They are:
- You will be respected by others.
- You will be given more privileges-opportunities to extend your learning beyond your classroom.
- You will learn that cooperating with others is fun, easy to do, and has many benefits.
- Others will value your thoughts and ideas.
- You will be recognized and rewarded for your hard work and cooperative effort.

To ensure that we maintain focus on positive reinforcement, students have an additional benefit of participating in incentive celebrations. Incentives at Croft Middle Design Center include:
- Lunch outside
- Movie Day/Concert Day
- Pep Rallies
- School Dances
- Spirit Week
- Sweet Treats
- Field Day
- Faculty vs. Student Basketball Game
- Grade Level “Spirit” Competitions
SCHOOL COUNSELING SERVICES
*Mrs. Tiffany Spicer (7th and 8th Grades)*  
*Mr. Bryan White (5th and 6th Grades)*

The CMS school counseling program follows the Tennessee Model for Comprehensive School Counseling. Counselors provide direct services to students, families, faculty and staff in a variety of ways. Classroom guidance activities, small group counseling, student planning and individual counseling are among a few of the services our counselors provide. They are advocates for students and families.

Students with permission from a teacher may see a counselor to discuss matters of concern during the school day. Information discussed during a student-counselor meeting is confidential. Referrals may be made by parents, faculty, and students. Your interest and support at home and school are important to your child and are greatly appreciated by his or her teachers.

**General Information about Croft Design Center Prep**

**Standard Operating Procedures**

**Absences Reference MNPS policy # SP.6-113**

- Always bring a note when you return to school to explain your absence. A note must accompany your child upon his/her return to school if the absence is to be excused.
- Excused Absences: student illness, death in the family, religious holidays, or family emergency when student is needed to help with family responsibilities
- Vacations are unexcused. Teachers are not required to give make-up work.

Regular attendance is extremely important! Please make every effort to have your child at school each day and on time. If a student has five or more unexcused absences, a referral will be made to the Metro Schools Attendance Office or to the Attendance Review Board, an arm of the Metropolitan Nashville/Davidson County Juvenile Court.

**Daily Attendance** – Schools around the district are being monitored by the hour for daily attendance. Tardies, missing class periods, partial days, and/or checking out early from school will be monitored on a regular basis. Students and parents are encouraged to schedule appointments, vacations, trips, etc., at a time so that children can remain in school each day, all day.

**Make up Work** – Students with an EXCUSED absence shall be provided the opportunity to receive assignments missed during the absence and to make up the work upon their return for the full grade. Make up work must be requested by the student or parent no later than three days after returning to school. The work should be turned in at a mutually agreed time frame between the teacher and the student. The attendance record is not changed when missed work is completed. At the PreK-12 level, students with UNEXCUSED absences will be provided the opportunity to make up work at the discretion of the classroom teacher or building administrator. A suspension is an unexcused absence.

*Croft Middle Prep 482 Elysian Field Rd. Nashville, TN 37211 www.croftms.mnps.org*
**Arrival and Dismissal**

School begins at 8:55 a.m. School doors open at 8:30 a.m. for breakfast. Car riders and walkers may arrive to school no earlier than 8:15. Prior to 8:15, there will be no adult supervision. Students are allowed to go to lockers and classrooms at 8:40 a.m. Students must be seated and ready to begin the instructional day when announcements begin at 8:55 a.m. Students arriving after 9:00 a.m. are tardy and must be signed in by an adult in the office. Students are dismissed at 3:55 p.m. Children must be picked up by 4:10 p.m. Please see maps below highlighting additional arrival and dismissal information.

**Arrival and Dismissal Plan**
CROFT CAR RIDER AFTERNOON PICK UP PROCEDURE & MAP

STUDENTS MAY ONLY CROSS AT CROSS WALK

Football/Soccer Field
NO STUDENTS WAITING ON FIELD. STUDENTS ON BLEACHERS
PARENTS MUST REMAIN WITH CARS

STUDENTS USE GYM EXIT

PICK UP AREA

XXXXXXX CLOSED

Driveway
ENTER

EXIT
STOP

Bus Only

Cars

Driveway

Croft Middle Design Center 2019/20
MORNING DROP OFF

1) PLEASE BE PATIENT.
2) Have children exit the car on the passenger side. A car passing your vehicle could hit children that exit on the driver’s side.
3) Do not drive in the interior lane to the football field at any time in the morning.
4) Pull your car up as far as you can to the stopped car in front of you. Please stop at the marked sign if you are the first car. This allows us to unload more children.
5) Please watch out for other children and your fellow parent!!!!

SCHOOL DOORS WILL OPEN EACH MORNING AT 8:30 A.M.
SCHOOL BEGINS AT 8:55 A.M.

AFTERNOON PICKUP (Car rider dismissal will begin at 3:55 p.m.)

1) PLEASE BE PATIENT.
2) Please remain in your car, if you come to the door this will only slow down the process.
3) Please do not park in the teacher’s parking lot and tell your child to meet you there after school to be picked up. This is not fair to those who wait patiently in line. It is also dangerous for your child.
4) Pull your car around the football field as far as you can, using both lanes. Please stop at the STOP sign at the end of the horseshoe if you are the first 2 cars. This allows us to load more children.
5) Please watch out for other children and your fellow parent!!!

THE SCHOOL WILL OPEN DOORS EACH MORNING AT 8:30 A.M. FOR THE 2019/20 SCHOOL YEAR.
Birthday Parties Reference MNPS policy # IM 4.146 Appendix A
Birthday parties are not allowed during school hours. If parents wish, they may send in a healthy snack (See policy at www.mnps.org) to be eaten during lunch time in the cafeteria. Birthday party invitations may not be given out at school, unless invitations are brought for every child in the classroom.

Before and After School Care
Our school has before and after school care available. Please call or come to the front office for further details.

Breakfast and Lunch
All Croft students will receive free breakfast and lunch for the 2019-20 school year. Breakfast is served daily in the cafeteria at 8:30. Students should arrive by 8:45 a.m. if eating breakfast. Snacks are available for purchase only. No charges will be allowed for snacks. The cost of lunch for adult visitors is $3.75 and adult holiday meals are $4.50.

Eating Breakfast?
- Entry @ 8:30
- Enter food line using zone 0
- Promptly eat and throw items in the trash can
- Transition to class

Not Eating Breakfast?
- Entry @ 8:40am
- Report to designated locker area and gather needed items
- Transition to class @ the sound of the warning bell

Lunch Procedures:
- Students will be seated at assigned table
- Classes will be selected to enter the lunch line (zone 0 level is needed to hear lunch orders)
- Students will dispose of garbage when instructed
- Teachers will escort students back to class
Bullying Reference MNPS policy # SP.6.110
MNPS strives to provide a positive educational environment that prohibits any type of intimidation or bullying of students. Intimidation or bullying should be reported to any staff member, who must report the incident to the principal. The principal must take prompt action to prevent future harm. Guidelines for investigating bullying allegations will be followed and appropriate actions will be implemented to address and alleviate bullying behavior.

“This policy addresses conduct that takes place off school grounds, at any school sponsored activity, on school-sponsored transportation, at any official school bus stop immediately before boarding and immediately after leaving school transportation of any kind. Bullying that begins off-campus can be considered school related if it interferes with school activities, causes a disruption at school or interferes with the rights of students. Any incidents that occur in an after-school program will be referred to the afterschool program provider for discipline.”

Buses
- Obey the bus drivers’ instructions
- Remain in your seat on the bus
- Keep your hands, feet, and objects to yourself
- Talk quietly
- Students who live at least 1.25 miles from school may ride the bus
- Bus drivers must approve any requests for additional passengers-this must occur a day in advance of the request

A bus driver’s job is an EXTREMELY difficult task. The school makes every effort to support them in their efforts to be effective, responsible, and safe. Bus discipline is handled using progressive discipline. Should a driver bring a child into the office and file a formal complaint, the student is given a warning. Additional trips to the office will result in a gradual loss of bus privileges, in some cases; students may lose the privilege of bus transportation for the remainder of the school year. Please be sure to read MNPS rules for riding the bus with your child, sign, and return the appropriate copy to school.

Conferences
The faculty is ready to discuss any concerns you might have about your child and his/her experiences at our school. To protect the instructional time of our students, please call and arrange a convenient time to meet with your child’s teacher. As a general norm, our teachers have set aside Tuesdays as days when conferences can be scheduled.

Custody
Custodial parents are encouraged to provide the school with all current and relevant legal documentation showing any restrictions to a natural parent’s visitation. If this is not provided, a parent proving legitimate connection to a student has parental rights under the non-custodial legal provisions of access. This includes all student records and could involve release of the student, if we have not received documents proving otherwise.
**Disruptive Influences**
Radios, IPODS, MP3 players, CD players, cameras, video games, video game equipment, sports cards, sports equipment (basketball, football, etc.), dice, pointers, or toys of any kind which may disrupt the classroom may not be brought to school. Such items will be confiscated by school staff and returned to the student at the discretion of the building administrator or stored in the main office for parent retrieval. Students will be given the opportunity to claim their unretrieved item(s) on the final day of the school year. Unclaimed items will be discarded thereafter. As such items are not allowed on campus, the school is therefore not responsible if said items are stolen. Students may also be subject to disciplinary action for bringing disruptive items to school. Any items confiscated that are weapons or items used as weapons will be turned over to the police department and will not be returned.
Electronic devices are defined as cell phones, tablets, and gaming devices.

All cell phones and electronic devices should be secured in student lockers upon arrival to school. Students can also choose to turn in their device to the main office for safekeeping. No teachers or school personnel will hold onto an electronic device for a student.

Again, during school hours students should not have any electronic devices in their possession. Our teachers will be consistent in not allowing phones in the classroom. Any phones turned into the main office will be logged in by Mrs. Whitaker. Whether phone check-ins to the main office are voluntary or mandatory, they should be completed by 9:00am.

Responses for Violation

<table>
<thead>
<tr>
<th>Offense</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st offense</td>
<td>Teacher confiscate and call parent, call office to pick up, student pick up at dismissal</td>
</tr>
<tr>
<td>2nd offense</td>
<td>Teacher confiscate and call parent, call office to pick up, parent pick up during office hours (8:40-4:10)</td>
</tr>
<tr>
<td>3rd offense</td>
<td>Teacher confiscate and call parent, call office to pick up, parent pick up during office hours (8:40-4:10), and turn into office upon arrival for nine (9) weeks</td>
</tr>
<tr>
<td>4th offense</td>
<td>Teacher confiscate and call parent, call office to pick up, parent pick up during office hours (8:40-4:10), and turn into office upon arrival for eighteen (18) weeks</td>
</tr>
<tr>
<td>5th offense</td>
<td>Teacher confiscate and call parent, call office to pick up, parent pick up during office hours (8:40-4:10), and turn into office upon arrival for remainder of school year</td>
</tr>
</tbody>
</table>
**Drugs and Alcohol**
Receiving, possessing, using, giving, selling or being under the influence of any illicit drug or narcotic is prohibited. Expulsion from any MNPS school, except a program for such offenders and notification of police for charges are the penalties for this offense. Receiving, having, giving, selling or being under the influence of alcohol will result in suspension for the first offense, and Referral to Coordinator of Student Discipline for second offense. The police will be notified for charges.

**Early Dismissal**
Teachers use every minute of the instructional day and early releases create a disruption for students. **No students will be dismissed after 3:25 p.m.** Exclusions to this policy include religious training, doctor/dentist visits, guidance sessions, or other activities approved by the principal. **We do not accept changes in a child’s transportation over the phone. You must send a note to the teacher if there is a change.**

Our school cares about the safety of your children. Therefore, children will not be dismissed from their classrooms. All parents and visitors must come to the office to sign a student out of school. Office personnel will then call the appropriate classroom, and have the child dismissed to the office. Students will only be dismissed to adults listed on the student profile form. Anyone picking up a child must show identification.

**Emergency Information**
The Student Emergency Information card is EXTREMELY IMPORTANT. Please return it as soon as possible. Telephone numbers, cell phones, work phone, pagers, and emergency contacts are especially important in the event of illness or emergency. Should these numbers change during the school year, please notify the school office immediately, so that we may update our records.

**Grades and Report Cards**
The report card issued to each student every nine weeks is the school’s method of reporting academic progress, attendance, and conduct, to the home. Parents are encouraged to call the school if these fail to reach home. At midpoint each nine weeks, progress reports will be sent home with all students. In addition, parents may monitor their child’s grades daily on Gradespeed.

The most current dates are indicated on the MNPS District Calendar which can be located on the MNPS website, [www.mnps.org](http://www.mnps.org). Students and parents are encouraged to contact the appropriate school staff should they have any questions or concerns with individual student needs.
Grading Philosophy (Grading Procedures IM 4.144)

- The method of determining grades should be uniform from class to class and school to school throughout the system, yet provide opportunity for the teacher to consider the individual differences of students.
- The grading system should be simple and easily understood by educators, parents and the community at large.
- Grades should be documented and based upon objective measure.
- Students will be given additional opportunities to show mastery of standards thus extra credit will not be assigned.
- Do not include zeros in grade determination when evidence is missing or as punishment; use alternatives, such as reassessing to determine real achievement, use “M” for missing assignments, or use “I” for Incomplete or Insufficient Evidence (O’Conner, 2007)
- Do not reduce marks on “work” submitted late; provide support for the learner.
- Behavior will not be included in grades. See *Effort Rubric 5-8
- For grades 5-8, students’ scores on the Tennessee Comprehensive Assessment will make up 10% of the student’s yearly (final) average in the subject areas of mathematics, reading/language arts, science, and social studies.
- Vocabulary used in Infinite Campus includes:
  - Homework: should not exceed 10 minutes multiplied by student grade level per night (e.g. 70 minutes max for 7th grade) and is 10% of a student’s final grade.
  - Formative: could include classwork, practice work, etc. and are not calculated in the final grade.
  - Summative: could include quizzes, chapter tests, projects, etc. and are calculated in the final grade (90%). **Retake opportunities are provided.**
  - Quarterly Exams: **Retake opportunities not provided. Calculated in the final grade and weighted at 90%.**

Grading Procedures Grades 5-8

- Grades should reflect student mastery of grade level content standards and a separate grade given for overall effort using the effort rubric.
- Within each category, grades shall be determined and recorded using multiple forms of assessment that demonstrate proficiency in a standard, including but not limited to:
  - Projects/presentations; Performance tasks; Formative and Summative Assessments; Portfolio Assessments; Written performance

The grading legend for grades 5-8 shall be:

A = 100-93
B = 92-85
C = 84-75
D = 74-70
F = 69-50
I = Incomplete

The most current dates are indicated on the MNPS District Calendar which can be located on the MNPS website, [www.mnps.org](http://www.mnps.org). Students and parents are encouraged to contact the appropriate school staff should they have any questions or concerns with individual student needs.
2019-20 Metro Nashville Public Schools Homework Guidelines

**Background:** Research provides strong evidence that, when used appropriately, homework benefits student achievement (Good & Brophy, 2003; Cooper, Robinson, & Patall, 2006). Homework, therefore, is beneficial and important in a student's overall program; homework is required in MNPS effective the 2017-2018 school year. General Information: Homework is one of the many learning activities in which students engage; its purposes is to—

- extend learning, provide for the practice of concepts and skill development in concepts and/or skills initially presented in the classroom and that students can do independently to deepen their knowledge and understanding;
- provide opportunities for independent work;
- provide opportunities for enrichment;
- provide opportunities to preview work they will have (i.e., flipped classroom); and,
- provide opportunities to check for understanding and for possible instructional follow-up when students struggle to complete their homework assignments or have misconceptions.

**Planning and Assigning Homework:**

- Help students to see how homework is related to classwork and instructional objectives (discuss homework with students; ensure students are clear about homework expectations);
- Develop assignments which have meaning and account for individual student differences, needs and abilities;
- Ensure that the homework is challenging and at the right level of difficulty; design homework to maximize the chances that students will complete it. (Students should be able to complete homework assignments independently with relatively high success rates, but they should still find the assignments challenging enough to be interesting.);
- Ensure the total homework load from all students’ teachers is a reasonable one to ensure that the amount of homework (assigned 2 to 4 times a week) follows the “10 minute rule” (Cooper, 2007). The “10 minute rule” states that all daily homework assignments combined should take about as long to complete as 10 minutes multiplied by the student's grade level. For example, up to 10 minutes per night of homework for Pre-K and Kindergarten students, 10 minutes per night in the first grade, 20 minutes for second grade, and an additional 10 minutes per grade level thereafter (e.g., 120 minutes for twelfth grade). Additional time should be added appropriately for daily at-home reading for enjoyment and should not to include a book report or like assignment;
- Ensure homework assignments, the procedures for accomplishing them, and the due dates are clear;
- Identify strategies to support students who may not have support at home with homework completion;
- When assigning homework, schools should be mindful of cultural, ethnic, religious, and other celebrations and/or historical events that are important to members of our community;
- Homework is not to be assigned on designated religious holidays when students are absent because of religious observances;
• Homework cannot be required over breaks from school (i.e., winter break); Students who have been excused from school for religious observances or other lawful absences shall have the opportunity to make up assignments;
• Flipped Classrooms: Help students and families to understand that as teachers increasingly engage in a flipped classroom pedagogical approach, students’ preparatory homework activities become vital to effective classroom activities; Clearly communicate to parents and students the importance of homework activities as part of flipped classroom activities and lessons, including potential safety-related homework and how students’ failure to complete the homework may limit their participation in the related classroom activity;
• Partner with families to reinforce learning and broaden educational opportunities for students through parental knowledge of the homework procedures established by the individual teacher; and,
• Homework should involve parents in appropriate ways without requiring parents to act as teachers or to police students’ homework completion; and, make homework meaningful to students by ensuring cooperation and communication among the teachers, students, and parents/guardians.

Responsibilities:
A. Principal: The principal will do the following—
• Review and discuss with faculty at the beginning of each school year the district’s homework guidelines and expectations;
• Work collaboratively with faculty, students and families to develop a culture of high expectations regarding homework completion;
• Establish procedures with the staff for coordinating homework assignments to ensure 2-4 assignments per week with adherence to the “10 minute rule”;
• Ensure each August (i.e., at Back to School Night), and as appropriate thereafter, that the district, school, and classroom homework guidelines are communicated to students and parents/guardians;
• During the school year carefully monitor—
  o the relationship between instructional objectives and homework assignments;
  o the kinds of homework activities assigned;
  o whether individual differences among students are accounted for;
  o the appropriateness of instructional follow-up;
  o the degree of coordination of assignments among teachers; and,
  o the amount of homework assigned so that it is appropriate to students' age/grade levels per the “10 minute rule” and does not take too much time away from other home /after school activities.
• Work with teachers to motivate students to complete their homework and ensure adherence to MNPS’ Homework Guidelines.
B. Teacher: Each teacher will do the following—
• At the beginning of each school year, communicate to students, families, and the principal a statement of the general homework plan for his/her class(es);
• Inform students of the homework's relationship to instructional objectives and its effect on the assessment of learning;
• Ensure homework assignments are related directly to instructional objectives; that homework complements classroom learning; and, that students have a clear understanding of the assignment and its purpose;
• Assigned homework 2 to 4 times a week and consider homework the rule rather than the exception to daily activity and ensure adherence to the “10 minute rule” for the total assigned homework;
• Assign daily reading homework where appropriate (i.e., students may be asked to read for enjoyment for at least 10 minutes every night and to keep a log of what they read);
• Ensure homework activities include opportunities for concept and skill development through review and enrichment experiences;
• Review completed homework assignments (teacher or a designee), provide feedback as needed, and provide appropriate instructional follow-up as needed; and,
• Allow homework to be made up with teacher assistance where necessary when the pupil is absent because of other school-related activities or situations beyond students’ control (i.e., illness).

**Grading and Reporting:**

• Completed homework assignments are to be reviewed by the teacher (or a designee) with feedback provided as appropriate.
• Elementary School—Homework completion will be reported on report cards using the following 4 point scale: 0 – never completes, 1 – rarely completes, 2 – sometimes completes, 3 – frequently completes, and 4 – always completes.
• Middle and High School—Homework completion will count for 10% of each 9 weeks grade. Providing high quality academic feedback is the district’s recommended best practice; however, a numerical grade reflecting the percentage correct is not required or the goal for the homework grade. The 10% for homework is based on completion and/or accuracy.

**Hall Pass**

Any student in the hall is expected to have a hall pass or note signed by a teacher of the class in session giving him permission to be out of that class for a short amount of time. Students who do not have permission to be out of the classroom and/or do not have a hall pass are considered to be skipping class. During class time, students may not use the restroom without permission from the teacher.

**Hallways**

While traveling through the hallway, our students should do the following:
• Use appropriate voice levels during class change
• Walk, not run, in an orderly fashion
• Keep hands, feet, and objects to yourself
Illness

- Your child’s health is extremely important to us, and we need your help in maintaining a healthy environment for all of our children. Please be protective of your child and other children by not sending your child to school if he/she exhibits any of the following signs of illness: fever above 100 degrees, diarrhea, vomiting. Any child with these symptoms must be kept at home a full 24 hours without symptoms before returning to school.

- **Head Lice** – If your child should become infested with head lice, it is the policy of the district that he/she may not return to school until you have obtained a statement from your physician or the Health Department stating that your child is lice free. You may visit Lentz Health Center for a health care release (free of cost). A student’s absence will only be excused for three days following being sent home for infestations.

- **Strep Throat** – Students should not return to school until at least 24 hours after beginning antibiotic therapy and being fever free.

- **Communicable Disease** – If a child develops chickenpox, mumps, measles, strep throat, or “pink eye”, your child must have a doctor’s statement stating the child is not contagious and may return to school.

**Liability for Textbooks and Other School Materials**

It is the responsibility of the school principal to protect school properties including textbooks, band instruments, electronic gear, and other loaned materials and equipment. The principal or principals’ designee may apply any or all of the following sanctions against pupils who refuse or fail to pay for lost or damaged materials at the replacement cost.

- Refuse to issue any additional textbooks until restitution is made
- Withhold grade card in all subjects, diplomas, certificates of progress, or transcripts until restitution is made.
- Exclude students from school events, including graduation.

**Lost and Found**

- Place lost articles in the lost and found which is located on the lower level
- Report articles as soon as they are missing
- Please have your child check the bin for their missing items.

**Media Permission**

Throughout the school year, television, radio and print reporters may cover activities at our school. Students may only be taped, interviewed, or photographed with parental permission. So we can abide by your wishes, please complete the media permission located in the MNPS Student Code of Conduct book and return to your school.

Students will also be given the opportunity to visit educational websites. Students will only be able to participate in these activities with your written permission. This permission is also included on the signature page of the MNPS Code of Conduct Book, if you would like for your child to participate.
**Medication Reference MNPS policy # SP 6.129**

A student may not take medication at school without WRITTEN PERMISSION FROM THE PARENT AND A DOCTOR. SPECIFIC INSTRUCTIONS OF THE AMOUNT AND TIME OF DOSAGE MUST BE CLEAR. THE MEDICATION MUST ALSO BE IN ITS ORIGINAL CONTAINER. Permission slips are available in the office. We discourage bringing antibiotics to school. Most can be given conveniently before a child comes to school and then immediately after getting home in the afternoon.

**Money**

Please do not allow your child to bring money to school for anything other than snacks, supplies, field trips, bookstore purchases, or school-sponsored fundraisers. When sending money to school, please secure it in a sealed envelope with the following information on the outside of the envelope:

- Child’s name
- Teacher’s name
- Amount enclosed
- Purpose of sending the money

Checks are permitted. Any checks returned for insufficient funds will eliminate that family’s privilege of writing a check to the school or the cafeteria. A significant fee will also be charged by our check collection agency.

**Office Routines**

- Come into the office quietly without disturbing others and their work and greet office staff
- Come with written permission or an office pass
- Wait for someone to assist you if you need medication
- Ask permission from your teacher and the secretary before you use the telephone

**Recognition Lists**

We are proud to honor students who demonstrate outstanding accomplishments, for example, character education awards and honor roll. If you do not wish to have your child or your child’s name publicly recognized, please fill out the form in front of the MNPS Student Code of Conduct book.

**Safety Drills**

CMS conducts safety drills each month to practice safety protocol. Teachers maintain an evacuation map and are required to explain and assist students in following the safety plans established. Students are expected to follow teacher directives at all times.

**School Visitors**

We welcome visitors to our school! Please report directly to the office, sign in, and obtain a visitor’s badge. Faculty and staff members are to challenge anyone who does not have a visitor’s pass.
**Snow Days**
When it is necessary to dismiss early or close schools, local radio and television stations will notify the community. Please do not call the school office and tie up the phone lines. These should be kept open for emergencies. We encourage you to go over emergency plans for your child in the event of an early dismissal. Teachers need a record of your plan, as well.

**Tardiness**
Students are expected to arrive on time for school each day by 8:55 a.m. Excessive tardiness and early dismissals are documented and may be turned over to our social worker if deemed necessary.

**Toys**
Toys, games, trading cards (of any kind), music players, game players, headphones, and other like items, should not be brought to school unless requested by a teacher IN WRITING for special purposes. If an item of this nature is brought without the teacher’s permission, the item will be held at school until picked up by a parent. At the end of the school year, all unclaimed items will be discarded. The school is not responsible for any toys that are lost or stolen.

**Security**
During school hours, teachers, personnel, visitors, etc., must enter and exit through the front doors of the building. Side and rear doors will be closed and locked during school hours.
2019-2020 Croft Middle Design Center Dress Code

There appears to be a definite relationship between appropriate dress, good work habits, and proper school behavior. Recognizing the relationship between personal dress and personal attitude, students are encouraged to dress in a manner that demonstrates pride both in themselves and in their school. Dress will be checked in the advisory period by all teachers.

*The following guidelines shall apply to attendance at school and all school activities and events:*

1. All shirts must have short or long sleeves – no tank tops, camisoles or sleeveless shirts.
2. Shorts, skirts, or dresses must be fingertip length.
3. All clothing must be appropriately sized. Tight, baggy or sagging shirts or pants are not allowed. Jeans with holes in them are not allowed. Leggings and spandex pants are not allowed.
4. Outerwear such as raincoats, windbreakers and cold-weather jackets and coats may not be worn in the school. Students are allowed to wear a sweater or hoodie but coats and jackets must be stored in a locker or backpack.
5. Appropriate footwear must be worn at all times. Laces on shoes or sneakers must be tied. No house shoes are allowed. All shoes must have a back strap. No flip-flops.
6. Torn clothing or see-through clothing is prohibited.
7. Spiked accessories, oversized jewelry or belt buckles and inappropriate head coverings such as bandanas or do-rags cannot be worn or seen during school time or school functions.
8. Dress, accessories and jewelry which contain obscene symbols, signs or slogans, and/or which slur or degrade on the basis of race, religion, ethnicity, sex, disability or sexual orientation, contain language or symbols supporting sex, drugs, alcohol, or tobacco, and impose a threat of imminent violence or disruption to the orderly operation of the school shall not be worn.
9. The principal, staff, students and parents/guardian at school may establish reasonable dress and grooming regulations for times when students are engaged in extra-curricular or other special school activities.
1st Violation

1. Student changes clothes (loaner clothing is provided if necessary).
2. If a change of clothes is not available, the advisory teacher will issue student a note for the day.
3. Advisory teacher will call the parent.
4. Documented in Infinite Campus as a school disciplinary referral.

2nd Violation

1. Student changes clothes (loaner clothing is provided if necessary).
2. If a change of clothes is not available, the advisory teacher will issue student a note for the day.
3. Advisory teacher will call the parent.
4. Documented in Infinite Campus as a school disciplinary referral - Community Service 1 day

3rd Violation

1. Student changes clothes (loaner clothing is provided if necessary).
2. If a change of clothes is not available, the advisory teacher will issue student a note for the day.
3. Advisory teacher will call the parent.
4. Documented in Infinite Campus as a school disciplinary referral - Community Service 2 day

4th Violation

1. Student changes clothes (loaner clothing is provided if necessary).
2. Documented in Infinite Campus Discipline Referral
3. Parent is called and notified
4. Student can be assigned to BIC (Behavior Intervention Center) or out of school suspension for continued willful defiance of school rules. **When a suspension occurs students will be required to wear khaki pants and a solid color collared shirt the remainder of the school year.**
<table>
<thead>
<tr>
<th>Subject/Title</th>
<th>Grade</th>
<th>Class RM #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burnett Librarian</td>
<td>5 – 8</td>
<td>Media Center</td>
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<tr>
<td>Daugherty Library Clerk</td>
<td>5 - 8</td>
<td>Media Center</td>
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<tr>
<td>U-Connect McCann Studio</td>
<td>5-8</td>
<td>Media Center</td>
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<td>Anderson ENCORE</td>
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<td>Weber English Language Arts</td>
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<tr>
<td>Maksimowicz Science</td>
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<tr>
<td>Davis Science</td>
<td>5</td>
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<tr>
<td>VACANT Inclusive Services</td>
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<tr>
<td>Adams Social Studies</td>
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<td>Dozier Social Studies</td>
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<td>Bruce Mathematics</td>
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<tr>
<th>6th Grade Hallway</th>
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<td>Brooks Mathematics</td>
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<td>Diauto English Language Learners</td>
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<td>Shields Mathematics</td>
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<tr>
<td>Shepherd Numeracy Coach</td>
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<td>Worthy-Segal Literacy Teacher Development Specialist</td>
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<td>Spanish Translator Spanish Translator</td>
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<td>Crowder (Campus Supervisor), Robinson (Bookkeeper), and Simpson (Attendance Secretary)</td>
<td>Student Services</td>
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<td>White and Spicer School Counselors</td>
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<td>7th Grade Hallway</td>
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<td>Taylor</td>
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<tr>
<td>Overton Cluster Support, Dee Adamczyk, Katherine Cox, Floribell Jiron, and Kurdish Translator on Wednesdays</td>
<td>Overton Cluster Support, Dee Adamczyk, Katherine Cox, Floribell Jiron, and Kurdish Translator on Wednesdays</td>
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<td>EE Coach, School Psychologist, Occupational Therapist, and Kurdish Translator</td>
<td>5 - 8 314</td>
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<td>8th Grade Hallway</td>
<td>8th Grade Hallway</td>
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<td>Speech, Vision, and Social Worker</td>
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<td>D’Angelo</td>
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<td>J Jackson</td>
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<td>J Jackson</td>
<td>Kuhlman</td>
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<td>Social Studies</td>
<td>English Language Arts/Cambridge Coordinator</td>
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<tr>
<td>Kuhlman</td>
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<td>English Language Arts/Cambridge Coordinator</td>
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<td>Colwart</td>
<td>K Jackson</td>
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<td>Science / Physical Science</td>
<td>Science/Social Studies</td>
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</tbody>
</table>

Related Arts

<p>| Ledbetter                                      | General Music                                                                 |
| 5 – 8 130                                      |                                                                                 |
| L Bennett                                      | Physical Education                                                             |
| 5 – 8 Gym/140                                  |                                                                                 |
| Norris                                        | Physical Education                                                             |
| 5-8 Gym                                       |                                                                                 |
| Dibb                                          | Zoology                                                                       |
| 5 – 8 Zoo Room                                |                                                                                 |
| VanDeMark                                      | Visual Art                                                                    |
| 5 – 8 135                                      |                                                                                 |
| Jaffa                                         | Strings                                                                       |
| 5 – 8 120                                      |                                                                                 |
| Roland                                        | Band                                                                          |
| 5 – 8 125                                      |                                                                                 |
| Waters                                        | Band/Strings                                                                   |
| 5–8 125                                       |                                                                                 |</p>
<table>
<thead>
<tr>
<th>Main Office</th>
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<tbody>
<tr>
<td>Comer</td>
<td>Secretary</td>
</tr>
<tr>
<td>Whitaker</td>
<td>Secretary</td>
</tr>
<tr>
<td>Utterback</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>Terrell</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>Lewis</td>
<td>Executive Principal</td>
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<table>
<thead>
<tr>
<th>Program Paraprofessionals</th>
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<tr>
<td><strong>Benson</strong></td>
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<td><strong>Fitzpatrick</strong></td>
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<td><strong>Doeger</strong></td>
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<td>Reyes</td>
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<td>Girgis</td>
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<tr>
<td>Naguib</td>
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<tr>
<td>Ware</td>
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### Roles and Responsibilities

<table>
<thead>
<tr>
<th>Mrs. Utterback</th>
<th>Dr. Lewis</th>
<th>Mrs. Terrell</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Infinite Campus (grades, progress reports, report cards): School-wide</td>
<td>- Related Arts: Week-at-a-Glance</td>
<td>- MTSS and PLT Lead (data meetings, interventions, fidelity checks)</td>
</tr>
<tr>
<td>- 5th: S-Teams and 504 Meetings</td>
<td>- Informal Weekly Walkthroughs with Feedback: Related Arts</td>
<td>- 5th-8th: IEP’s</td>
</tr>
<tr>
<td>- Social Studies: Collaborative Planning and Week-at-a-Glance</td>
<td>- Visionary of Leadership Team</td>
<td>- 6th: S-Teams and 504 Meetings</td>
</tr>
<tr>
<td>- Guidance Department and EL: Lesson Plans, WAGs</td>
<td>- Restorative Practices and Student Discipline: 7th and 8th grades</td>
<td>- TEAM Observation: Math, Numeracy Coach, SPED (15)</td>
</tr>
<tr>
<td>- TEAM Observations: Literacy, Social Studies, School Counselors, LTDS, and EL (24)</td>
<td>- Student, Teacher, and Parent Circles for 7th and 8th Grade</td>
<td>- SPED: Informal weekly walkthroughs with feedback</td>
</tr>
<tr>
<td>- Informal Weekly Walkthroughs with Feedback: Social Studies, School Counselors, EL</td>
<td>- RP Re-Entry Meetings (7-8) from Suspension</td>
<td>- Visionary of Leadership Team</td>
</tr>
<tr>
<td>- WIDA ACCESS</td>
<td>- Bullying: 7th and 8th Grades</td>
<td>- Restorative Practices and Student Discipline: 6th grade</td>
</tr>
<tr>
<td>- Visionary of Leadership Team</td>
<td>- School-Wide Calendar</td>
<td>- RP Re-Entry Meetings (5th) from Suspension</td>
</tr>
<tr>
<td>- Restorative Practices and Student Discipline: 5th grade</td>
<td>- Teacher/Student recognition (7th/8th)</td>
<td>- Bullying: 6th Grade</td>
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<tr>
<td>- RP Re-Entry Meetings (5th) from Suspension</td>
<td>- Teacher, Student and Parent Handbooks</td>
<td>- Student, Teacher, and Parent Circles for 6th Grade</td>
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<tr>
<td>- Student, Teacher, and Parent Circles for 5th Grade</td>
<td>- Athletics: Business manager, coaches, financials, PTO concessions</td>
<td>- Weekly Teacher Memo</td>
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<tr>
<td>- Daily Teacher Memo (Chalk Talk)</td>
<td>- Croft Advisory Board 4 X year</td>
<td>- SIP – Title 1/Updates</td>
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<tr>
<td>- Partners (NAZA, Lipscomb)</td>
<td>- MNPS Reports/Admin Surveys</td>
<td>- Partners (Fun Co., TSU)</td>
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<td>- MNPS Teacher/Student Surveys</td>
<td>- 8th grade Promotion</td>
<td>- Infinite Campus – scheduling</td>
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<tr>
<td>- Monthly Drills</td>
<td>- Weekly Parent Call Out</td>
<td>- Teacher/Student Recognition (6th)</td>
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<td>- Teacher/Student Recognition (5th)</td>
<td>- S &amp; I Meetings</td>
<td>- Textbooks</td>
</tr>
<tr>
<td>- Twitter</td>
<td>- Partners (Parents, Zoo)</td>
<td>- Student Led Conferences</td>
</tr>
<tr>
<td>- Lockers</td>
<td>- Public Relations &amp; Media</td>
<td>- Testing Coordinator-TNReady</td>
</tr>
<tr>
<td>- Cambridge Principal</td>
<td>- Budget</td>
<td>- Technology</td>
</tr>
<tr>
<td>- Athletics: Banquet and 8th grade Honors nights</td>
<td>- School Tours</td>
<td>- Budget</td>
</tr>
<tr>
<td>- Shadow Days for 4th Graders</td>
<td></td>
<td>- Cougar Store through Grade Levels</td>
</tr>
<tr>
<td>- Recruitment and Outreach at Elementary Schools</td>
<td></td>
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<tr>
<td>- Bullying: 5th Grade</td>
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</tbody>
</table>
Mrs. Worthey-Segal, LTDS (Literacy Teacher Development Specialist)

- Literacy: Collaborative Planning and Week-at-a-Glance
- Literacy: Analyze various data and lead teachers in plans to address
- Literacy: Informal Weekly Walkthroughs with Feedback
- Instructional Professional Development
- Teacher Induction Program (TIP)
- Friday Meeting Plans for PLCs/Peer Observations
- Literacy Family Night

Ms. Knudson, STEAM Instructional Coach

- STEAM Visionary Lead
- Science: Collaborative Planning, Unit Plans, Week-at-a-Glance and Science Kits
- Informal Weekly Walkthroughs with Feedback: Science
- GREAT program (science push in)
- Partners (Vanderbilt CSO)
- Teacher Induction Program (TIP)
- PBL Lead
- Friday Meeting Plans for PLCs/Peer Observations
- STEAM Family Night

Mr. Allen and Mrs. Crowder, Campus Support

- 5th-8th Café/Lunches
- Classroom Support
- Escort students to Student Services
- Hallway Support
- Arrival/Dismissal Support

Mrs. Shepherd, Numeracy Coach

- Mathematics: Collaborative Planning and Week-at-a-Glance
- Mathematics: Analyze various data and lead teachers in plans to address
- Mathematics: Informal Weekly Walkthroughs with Feedback
- Instructional Professional Development
- Friday Meeting Plans for PLCs/Peer Observations
- Teacher Induction Program (TIP)
- Math Family Night
- Partners (Day of Discovery)

Ms. Simpson, Attendance Secretary

- School-Wide Attendance Lead for Communication and Documentation Letters
- Infinite Campus – Attendance
- 5th-8th Café/Lunches
- Receive Students for Student Services
- Office Needs

Mrs. Robinson, Bookkeeper

- Keys and Badges
- Maintenance/Work Orders
- Bookkeeping
- Kronos/Payroll
- Purchase Orders
- Raptor

Mrs. Spicer (7th and 8th) and Mr. White (5th and 6th), Professional School Counselors

- School-Wide MTSS Behavior Co-Leads
- 504 Chairs, S-Teams
- HERO Program Liaison
- Individual Counseling
- Small Group Counseling
- Monthly Classroom Lessons
- Needs Assessment
- Design and Share Monthly Counseling Calendar
- Lunch Bunches
- Restorative Practices
- Student and Teacher Circles
- Counselor Corner in Newsletters
- Attendance, Academic, and Behavior Monitoring, Interventions, and Conferences by Grade Level
- Lead Initiatives and Incentives for Academic Success, Career Development, and Social Development
- Member of MTSS Leadership Team

Mrs. Washington, Behavior Interventionist

- Supervise Students Assigned to Behavior Intervention Center (BIC)
- Hallway Support
- Arrival/Dismissal Support
Leadership Team

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Mrs. Bruce</td>
<td>5th Grade</td>
</tr>
<tr>
<td>Ms. Starks</td>
<td>6th Grade</td>
</tr>
<tr>
<td>Ms. Taylor</td>
<td>7th Grade</td>
</tr>
<tr>
<td>Ms Seigal</td>
<td>8th Grade</td>
</tr>
<tr>
<td>Mrs. Allen</td>
<td>Exceptional Education</td>
</tr>
<tr>
<td>Ms. Scire</td>
<td>English Language Learners</td>
</tr>
<tr>
<td>Mrs. Dibb</td>
<td>Related Arts</td>
</tr>
<tr>
<td>Mrs. Kuhlman</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Mrs. Worthey-Segal</td>
<td>New Teacher Mentor</td>
</tr>
<tr>
<td>Mrs. Shepherd</td>
<td>New Teacher Mentor</td>
</tr>
<tr>
<td>Mrs. Spicer</td>
<td>Partnership Coordinator</td>
</tr>
<tr>
<td>Ms. Knudson</td>
<td>STEAM Lead</td>
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</tbody>
</table>

Mr. Comer, Secretary
- Infinite Campus – back up attendance
- Transportation (car, bus)
- Raptor
- Medical Dispensing (Lead)
- Mail
- Raptor
- Office Needs

Mrs. Anderson, AART (Advanced Academics Resource Teacher)
- Walkthroughs: observation and feedback specific to rigor
- Professional Development
- Encore Teacher

Mrs. Whitaker, Secretary
- Cumulative Records Maintenance
- Medical Dispensing (Backup)
- Copies and Distribution of Student Documents
- Raptor Locate previous grades for new students & give to Mrs. Utterback/Counselors to enter
Additional Roles

<table>
<thead>
<tr>
<th>Role</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>i3 S.T.E.M. Team</td>
<td>Mrs. Davis/Mrs. Maksimowicz</td>
</tr>
<tr>
<td>Beta Club</td>
<td>Mrs. Kuhlman/Mrs. Bowers</td>
</tr>
<tr>
<td>Student Council</td>
<td>Ms. Diauto/Ms. Hadder</td>
</tr>
<tr>
<td>Zoo Ambassadors</td>
<td>Mrs. Dibb</td>
</tr>
<tr>
<td>Student Ambassadors</td>
<td>Mrs. Dibb</td>
</tr>
<tr>
<td>Social Chair</td>
<td>Mrs. Dibb</td>
</tr>
<tr>
<td>Project L.I.T.</td>
<td>Mrs. Kuhlman</td>
</tr>
<tr>
<td>Day of Discovery</td>
<td>Mrs. Shepherd</td>
</tr>
</tbody>
</table>

ATHLETICS

- Athletic director: Mrs. Dibb
- Girls soccer: Ms. Norman
- Football: Mr. Gardner/John Seay
- Volleyball: Ms. Hadder
- Football/Basketball Cheerleading: Ms. Starks/Mrs. Allen/Mrs. Washington
- Wrestling Cheerleading: Mrs. White
- Wrestling: Mr. White/Mr. Gardner
- Boys Basketball: Coach Tony Thompson/Mr. Deon Allen
- Girls Basketball: Mr. Johnson
- Boys soccer: Phil Lander
- Boys Track and Field: John Seay
- Girls Track and Field: Mr. Gardner